

# Library Media Placements

Ensuring that an appropriately prepared and endorsed teacher is assigned to teach in Michigan's classrooms is critical to student achievement. The State Board of Education (SBE) has [approved standards](#) for preparing teachers in each endorsement area.

Educators who hold the Library Media (ND) endorsement are certified teachers who have attained a Master's Degree in Library Science or Library and Information Science (MLS or MLIS) and are uniquely qualified to carry out three primary roles in Michigan public and private schools:

- teachers;
- information specialists; and
- program administrators.

Therefore, in accordance with the resources mentioned above, the Michigan Department of Education (MDE) strongly recommends and encourages schools to staff and assign teachers with the ND endorsement to provide instruction in and administration of a school library. Further, any persons without the appropriate qualifications who perform any duties related to a school library program should be supervised by a certified teacher with the ND endorsement.

An individual is considered to be "administering a school library" if his/her position description or day-to-day duties include any or all of the following elements:

## **Teaching**

Collaboratively designs and delivers instruction that develops students' ability to inquire, think critically, gain and share knowledge, and that enables members of the learning community to become effective users and creators of ideas and information.

## **Literacy and Reading Promotion/Materials Selection**

Promotes reading for learning, personal growth, and enjoyment; maintains an awareness of major trends in children's and young adult literature and selects materials in multiple formats to support reading for information, pleasure, and lifelong learning; uses a variety of strategies to reinforce classroom reading instruction to address the diverse needs and interests of all readers.

## **Information and Knowledge**

Selects, curates, promotes and uses physical, digital, and virtual collections of resources ethically and equitably; demonstrates knowledge of a variety of information sources and services that support the needs of the diverse learning community; selects and utilizes

appropriate technology to track and secure materials in the collection; demonstrates the use of a variety of research strategies to generate knowledge to improve practice.

### **Advocacy and Leadership**

Advocates for dynamic school library programs and positive learning environments that focus on student learning and achievement by collaborating and connecting with teachers, administrators, librarians, and the community; demonstrates a commitment to continuous learning and professional growth; leads professional development activities for other educators; provides leadership by articulating ways in which school libraries contribute to student achievement.

### **Program Management and Administration**

Plans, develops, implements, and evaluates school library programs, resources, and services in support of the mission of the library program within the school according to the ethics and principles of library science, education, management, and administration.

School library media professionals collaborate with classroom and subject area teachers to design, teach, and assess units of study that integrate information literacy, inquiry, technology, and subject area content. In addition, school library media specialists teach students the skills and dispositions needed for navigating, gathering, deconstructing and comprehending information. As program administrators with training in the selection of quality materials, school library media specialists build and maintain the library collection and guide teachers and students in selecting relevant and resonant resources in print or digital format, as well as digital tools for learning. In partnership with classroom teachers, they prepare students for the rigor of college level reading and research and provide practical strategies that benefit all students in the world of work. School library media specialists extend their work beyond the physical walls of the school library, providing curated online resources. As educational leaders, they participate in ongoing professional development in literacy, technology, and pedagogy so they can provide professional development and support for school wide initiatives and improvement plans.

The research is clear that there is a positive correlation between increased student achievement on standardized tests and having access to school libraries staffed by ND endorsed school library media specialists. Michigan schools are encouraged to provide school libraries and ND endorsed Teachers of Library Media to their students. The State Board of Education approved a Statement on School Libraries which calls for "all elementary and secondary students to have ready access to a library in their school with appropriate resources, programming and certified staff." [The Top 10 in 10 years](#) Goal 2.7a states "Ensure that all students have access to libraries and media centers within their school, district, and/or community. Ensure that such resources are appropriately staffed to ensure system integrity." In Michigan's implementation plan for the Every

Student Succeeds Act (ESSA) "Access to a Librarian/Media Specialist" is included as part of the ESSA-required "School Quality/Student Success" accountability indicator for all schools without 11<sup>th</sup> and/or 12<sup>th</sup> grades.

### **Notes on Terminology**

The terminology within this field can be confusing. School Libraries are known by many other names: Media Center, Learning Resource Center, Learning Commons, Innovation Lab, Information Commons, Resource Center, Library Media Center, and so on.

The terminology for educators working in these centers also varies. While the professional label in Michigan is Library Media Specialist, the national term is School Librarian and Michigan's preparation standards use Teacher of Library Media. Other common designations are: School Library Media Specialist, Media Specialist, Teacher Librarian, Information Literacy Specialist, and Librarian.

All of these terms should be used only in reference to a person who holds the MLS or MLIS degree and the ND endorsement. Individuals who are employed in a school library who do not have this degree and endorsement should be referred to as a paraprofessional (parapro), library technician, library assistant, and so on.

### **Additional MDE Information**

[Standards for the Preparation of Teachers of Library Media \(ND\)](#)

[Appropriate Instructional Assignments for Elementary Certified Teachers](#)

[Paraprofessionals: Utilization of Noncertified Personnel](#)

[State Board of Education Statement on School Libraries](#)

[School Library 21 \(SL 21\) Measurement Benchmarks for Michigan School Libraries for 21st Century Schools](#)

[Michigan and Every Student Succeeds Act \(ESSA\)](#)

[Michigan's Consolidated State Plan Under the Every Student Succeeds Act](#)

### **American Library Association Documents**

[AASL Position Statements](#)

[AASL ESSA Position Statements](#)

### **Michigan Association for Media in Education Documents**

<http://www.mimame.org/>